



#1

**CITY OF BOTHELL
LOCAL REGISTER OF HISTORIC LANDMARKS
NOMINATION FORM**

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. For aid in completing this nomination form, see applicable instructions in "Guidelines for Completing National Register Forms" (National Register Bulletin 16). Complete each item by marking an "x" in the appropriate space or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable". For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the instructions. Please use the official continuation sheets if additional space is needed. This form must be type written and have a 4" x 6" black and white photo of the property nominated attached above. DO NOT ENTER INFORMATION IN SHADED AREAS.

Name of Property (Common) North Creek School **(Other)** Canyon Park Community Club
Street Address 22711 31st Avenue SE

Parcel No. 292705-4-020-0009 **Plat Name** NA **Block** **Lot**

Present Owner Name and Mailing Address City of Bothell, 18305 101st Ave NE, Bothell, WA 98011

Signature: *Douglas Jewson*

Original Owner Unknown Original Use schoolhouse

Architect unknown Builder unknown

Present Use vacant

1. Classification of Property

Number of Resources within Property:

Ownership:	Category:	Contributing	Noncontributing
<u> </u> private	<u> x </u> building(s)	<u> 1 </u>	<u> </u>
<u> x </u> public (local)	<u> </u> district	<u> </u>	<u> </u>
<u> </u> public (state)	<u> </u> site	<u> </u>	<u> </u>
<u> </u> public (federal)	<u> </u> object	<u> </u>	<u> </u>
	<u> </u> structure	<u> </u>	<u> </u>
	Totals:	<u> 1 </u>	<u> </u>

Number of contributing resources previously listed on the:

 Local Register x State Register x Federal Register

Name of related multiple property listing: Historic Resources of Bothell, Washington
(Example: Historic Resources of Bothell, Washington)

2. Function or Use (see instructions for assistance)

Historic Functions	Current Function
<u>EDUCATION</u>	<u>VACANT</u>
<u>SOCIAL</u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

3. Description

Architectural Classification (see instructions for assistance)

One-room schoolhouse

3. **Description (continued)**

Materials used in (see instructions for assistance)

Foundation wood

Walls wood

Roof asphalt

Other _____

Describe present and historic physical appearance:

The North Creek School faces south from an elevated lot at the northwest corner of 228th street (old Canyon Park Road) and 31st Avenue SE in Bothell Washington. A forest clearing at the turn of the century, the school site is now shaped by grading to the south and to the east, which, with natural slopes to the west and a ravine to the north, leave the school situated on a knoll.

Long unoccupied and used for storage, the school has suffered minor deterioration, which has progressed to a crucial point. The building is virtually unchanged since its construction, with only the loss of some decorative detail. However, the porch and the porch roof have significant deterioration. The windows have been covered with plywood and the roof has been redone.

The North Creek School is a front-facing gable structure with a full-width hipped roof porch. The center entrance, with molded frame and architrave, is announced by a pediment over the steps. Porch posts are simple chamfered columns and pilasters. Early photographs document a decorative milled porch balustrade, which is now missing. The school is clad in beveled siding.

Inside, the North Creek Schoolhouse has small cloakrooms on each side of the entrance to the single large room within. The room has beaded wainscoting and molded chair rail with horizontal board walls above. The north end of the room is raised approximately five inches forming a platform for the teacher's desk. While the blackboard does not survive, a molded wooden chalk tray extends the width of the north wall.

Windows, cased openings and the entrance door are framed with simple molding and plinth blocks.

4. Statement of Significance

The City of Bothell Landmark Preservation Board has considered the significance of this property in relation to other properties: x Nationally x Statewide x Locally

Please check which of the following statements apply:

- 1. It is associated with events that have made a significant contribution to the broad patterns of national, state or local history.
- 2. It embodies the distinctive architectural characteristics of a type, period, style or method of construction, or represents a significant and distinguishable entity whose components may lack individual distinction.
- 3. It is an outstanding work of a designer, builder or architect who has made a substantial contribution to the art.
- 4. It exemplifies or reflects special elements of the City's cultural, special, economic, political, aesthetic, engineering or architectural history.
- 5. It is associated with the lives of persons significant in national, state or local history. (check and circle which one or ones)
- 6. It has yielded or is likely to yield important archaeological information.
- 7. It is a building or structure removed from its original location, but which is significant primarily for architectural value, or which is the only surviving structure significantly associated with an historic person or event.
- 8. It is a birthplace or grave of a historical person of outstanding importance and is the only surviving structure or site associated with that person.
- 9. It is a cemetery which derives its primary significance from age, from distinctive design features, or from association with historic events, persons or cultural patterns.
- 10. It is a reconstructed building that has been executed in an historically accurate manner on the original site.
- 11. It is a creative and unique example of folk architecture and design created by persons not formally trained in the architectural or design professions, and which does not fit into formal architectural or historical categories.

Applicable National Register Criteria	<u> x </u> A	<input type="checkbox"/> B	<u> x </u> C	<input type="checkbox"/> D			
Criteria Considerations (exceptions)	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F	<input type="checkbox"/> G

4. Statement of Significance (continued)

List areas of significance (see instructions for assistance)	Period of Significance:
<u>Architecture</u>	<u>1902--1920</u>
<u>Education</u>	_____
_____	_____
_____	_____
_____	Significant Dates:
_____	<u>1902</u>
_____	_____
_____	_____
Cultural Affiliation:	Architect/Builder:
<u>NA</u>	<u>Unknown</u>
_____	_____

Person(s) of Significance in Local, State or National history:
NA

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above:

2. It embodies the distinctive architectural characteristics of a type, period, style or method of construction, or represents a significant and distinguishable entity whose components may lack individual distinction.

The North Creek School (ca 1902) is significant as a rare intact example of a late 19th early 20th Century one-room vernacular schoolhouse. It embodies the characteristics most commonly associated with one-room schools including front-facing gable roof, strict symmetry, frame construction and a single interior space. Additionally, the North Creek School is important for surviving interior details that enhance our knowledge of one-room schoolhouse design and construction, including a raised platform area for the teacher s desk at one end of the room, molded wooden chalk trays and symmetrical cloakrooms. Construction details such as beaded wainscoting, generous windows with molded frames and heads and decorative porch detail speak to the community’s esteem for education.

The only other local school, Bothell’s first school built in 1885 and listed in the State Register, has experienced substantial alteration. The building has exceptional status as the best-preserved example of a school building representing the community’s early educational system.

4. It exemplifies or reflects special elements of the City's cultural, special, economic, political, aesthetic, engineering or architectural history.

North Creek School is significant as representative of the development of education in the Bothell area. The only surviving intact example of a pioneer schoolhouse it represents a period in history, prior to consolidated school services, when each community took responsibility for adopting school policies and providing facilities for its children and when schools were a center of community social life. The period of significance extends to 1920, the year in which the usefulness of the building ceased as consolidation and new school construction was occurring elsewhere in the community.

Intermittent European American settlement began in the Bothell area in the 1870s but progressed slowly through the 1880s perhaps limited by the difficulty of reaching the area. Development of logging operations and the establishment of Brackett's logging camp and landing on the present site of Bothell, however, generated more interest in the area. The burgeoning lumber industry attracted steamboat service to the area and newly logged lands were appealing to settlers who wished to farm. By 1887 a railroad had been constructed and the Sammamish River basin was no longer attractive to only itinerant loggers and land speculators but to families looking for homesteads.

Settlements sprang up in the area of Brackett's landing, north and east in the North Creek Valley, southeast in the vicinity of Ira Woodin's property and north in the vicinity of August Bartelson's property. Each of these settlements early-on assumed responsibility for schooling their children.

For example, the children of Brackett's landing and the Woodinville areas attended school in the Woodin's home as early as 1881. And by 1885, the year David Bothell platted the town of Bothell, that community was making efforts to establish its own school.

It appears that simultaneously, a North Creek school was organized near the confluence of North and Pearl Creeks and in operation by 1887. Additionally, by the turn of the century, there were one-room schools serving the Cottage Lake area, the Grace Shingle Mill area, the present Hollywood Hills area and Kenmore. While the original 1885 Bothell School has been moved and extensively renovated, the North Creek School is the only example of these community schools that survives intact on its original site.

Tradition holds that the current North Creek Schoolhouse replaced the ca. 1887 structure. While sources suggest that it was built about 1906, the tax account records a date of 1902. The most vivid first-hand account available at this writing suggest that the earlier date is most accurate.

Lela Jacobus McCullough, whose family pioneered the area, wrote a poetic account of her "Recollections Centering Around North Creek School." Arriving in the Valley in September of 1905, she recounts seeing the "dim outline of the schoolhouse standing on the ridge after they crossed North Creek. She said by light of the next day, it appeared as" a pure, white gem" gleaming "against a background of green." Inside the school she described the sun's play

through eastern and western windows and said it seemed “bright and peaceful . . . with curtains and walls of snowy white.”

McCullough’s lengthy poem recollects all of her years in school with no mention of new construction. Presumably the “pure white gem” she saw in 1905 was the new North Creek School.

Lela McCullough’s poem gives us something else. It speaks to the significance of the community school as a center of social life in the pioneer days and gives us a glimpse of early education that included intimate contact with the natural world around the schoolhouse, interaction of all ages of students and small class sizes.

“Large and small like one big family teacher and pupils soon became,
Never more than a bakers dozen, so few that all played every game.”

The first teacher at North Creek School was Edgar Turner who subsequently taught at Woodinville. Another early teacher, and perhaps the most famous locally, was Charles Beardsley who came to the area in the late 1880s from New York. School children remember that they fished with Beardsley at recess. He later organized the Bothell Cornet Band, was one of the founders of the Bothell state Bank and took an active role in the Commercial Club.

Consolidation of outlying community schools began in the early part of the century and by 1910 construction of major school facilities was underway in the City of Bothell. In 1922 a large high school was completed and with the simultaneous development of better roads and the popularization of automobiles, the nature of education became only one of the many changes in society in the 1920s.

The North Creek School closed about 1920 and tax photographs of the mid 1930s show that the building continued as a community social center as home of the Canyon Park Community Club.

One long time resident remembers that the sense of community surrounding North Creek School prevailed up until “television came along.” The Community Club survived until about 1950. (Interestingly, that date coincides with the burning of the Canyon Park Inn which was east of the school from about 1925 until about 1950.) After that the little schoolhouse was used as storage for the Canyon Park Trout Farm and then for the owner.

Despite deterioration from missing windows and porch roof damage, the North Creek School retains its integrity of location, design, setting, materials, workmanship feeling and association and offers us a rare glimpse of early life and education in the Bothell area. (It should be noted that the schoolhouse will be moved to Centennial Park.)

7. It is a building or structure removed from its original location but which is significant primarily for architectural value, or which is the only surviving structure significantly associated with an historic person or event.

The building is scheduled to be moved to the new Centennial Park, located on the south side of SR 524, across from 12th Avenue SE. However, the school remains significant for its architectural value (Criterion D), and its representation of the City's early cultural/social history (Criterion C). These criteria will only be reinforced by the restoration of the building as a community resource and its protection at the new site. Staff at the Washington State Department of Archeology and Historic Preservation Office have reviewed the City of Bothell's proposal for relocating the building, and have determined that this will not change its National or State landmark status.

5. Major Bibliographical References

Bothell Schoolhouse, Local Register of Historic Landmarks Nomination Form, Department of Community Development, City of Bothell, 1993.

National Register of Historic Places Registration Form. Prepared by Marilyn Sullivan, Preservation Consultant, June 14, 1993.

"Northshore Citizen", Special Supplement, Wednesday, October 9, 1985, p. 3.

"Recollections Centering Around North Creek School", undated poem by Lela J. Jacobus McCullough from Jacobus/McCullough papers and photographe provided by Peter Pect, current owner of the Jacobus Residence, 3112 228th Street SE, Bothell.

Snohomish County Tax Records.

Stickney, Amy Eunice and McDonald, Lucile. Squak Slough. Evergreen Printing Co., Seattle, 1977.

___ See continuation sheet

Previous documentation on file (NPS):

- Preliminary determination of individual listing has been requested (36 CFR 67)
- Previously listed in the Bothell Register
- Previously determined eligible for the Bothell Register
- Recorded in Bothell Inventory of Historic Resources (Site No.)
- Previously designated a National or State Historic Landmark (check and circle one)

Primary location of additional data:

- State Office of Archeology and Historic Preservation
- Other State Agency (Name: _____)
- Federal Agency (Name: _____)
- Local Government Agency (Name: City of Bothell _____)
- University (Name: _____)
- Other (Name: _____)

6. **Geographical Data**

Acreage less than 1 acre

UTM References:

A 10
zone Easting 560489 Northing 5293444

B
zone Easting Northing

C
zone Easting Northing

D
zone Easting Northing

Section/Township/Range: SE 19 27 05

Verbal Boundary Description

Footprint of building including front porch.

Boundary Justification

Remainder of existing site to be sold. New site will be public park.

Form prepared and submitted by: Patricia Parkhurst Date Completed 8/8/08
Title: Public Works Superintendent
Organization: City of Bothell
Mailing Address: 18305 101st Ave. NE, Bothell, WA 98011
Telephone: 425-486-7430

List Photographs Included:

1. [Front cover] North Creek School, early photo, view of southwest corner looking northwest. Attendees in front.
2. [Below] North Creek School, early photo, view of south façade looking north.



Nomination Form Reviewed by: Brandi Bouley Date: 9/18/2008
City of Bothell, Landmark Preservation Consultant